#NPS LITERACY STRATEGIC.
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# **NPS English Office**

## **Learning in Place 2020**



### **Sixth Grade**

**READ 14.2:** Each day read for 15 minutes, something of choice, and complete the reading log including the title of the book/text, the number of pages read, and a hashtag summary of what was read. The reading log is on the back of this sheet. A sample entry is included.

For the pages assigned in the *Interactive Reader*, you are expected to do each task specified in the *Interactive Reader*, so be sure to read carefully. If the instructions mention discussing with a partner, simply write your thoughts in the margin. In addition, there are extended writing tasks not mentioned in the assigned pages, which are listed below. All assignments are due to your English teacher on the first day you return to school.

#### Week 1

Interactive Reader	Extended Writing Task	
Read and complete pp. 254-266	Write a 1-2 page response to the question below.	
"The Chenoo"	"Is Fear Ever Fun?"	

#### Week 2

Interactive Reader	Extended Writing Tasks	
Read and complete pp.332-347	This week you will have two extended writing tasks. In this week's reading selection you will read two texts about the	
"The First Emperor" and "Digging Up	same topic.	
the Past"		
	Writing Task 1	
	In a response of 1 page, explain which text you liked best and why.	
	Writing Task 2	
	Write a one page narrative about what it is like to have your tomb excavated from the emperor's point of view.	

#### Week 3

Interactive Reader	Extended Writing Task	
Read and complete 348-353	On page 352, you will complete a graphic organizer. After completing the organizer, rather than simply writing a	
"Start the Day Right"	paragraph as the instructions state, use the details from the graphic organizer to write a 1-2 page response in which	
	you discuss whether or not the public service announcement is effective.	

	READ 14.2 READING LOG			
Date	Number of Pages Read	Title	#summary	
3-12-20	10	Cinderella	#mistreatedgirlmeetsprincelosesshoeandliveshappilyeverafter	

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## **Learning in Place 2020**



### **Seventh Grade**

**READ 14.2:** Each day read for 15 minutes, something of choice, and complete the reading log including the title of the book/text, the number of pages read, and a hashtag summary of what was read. The reading log is on the back of this sheet. A sample entry is included.

For the pages assigned in the *Interactive Reader*, you are expected to do each task specified in the *Interactive Reader*, so be sure to read carefully. If the instructions mention discussing with a partner, simply write your thoughts in the margin. In addition, there are extended writing tasks not mentioned in the assigned pages, which are listed below. All assignments are due to your English teacher on the first day you return to school.

#### Week 1

Interactive Reader	Extended Writing Tasks
Read and complete pp. 330-357	Writing Task 1
Clara Barton: Battlefield Nurse and	On page 356, complete the graphic organizer. Using the information in the graphic organizer, write a 1-2 page
from The War Diary of Clara Barton	response that explains what the events reveal about Clara Barton.
	Writing Task 2
	Underneath the graphic organizer on page 356, there is an opinion question "Does the play or the diary provide a
	more interesting picture of Clara Barton?" Rather than a short response, please write a 1-2 page response to this
	question being sure to use reasons and examples.

#### Week 2

Interactive Reader	Extended Writing Task
Read and complete pp. 388-395	Create an evacuation plan for your home being sure to include procedures, a personal supply list, and a diagram.
"Disaster Strikes: Are You Ready?"	

#### Week 3

Interactive Reader	Extended Writing Task
Read and complete pp. 396-409	Reflecting on what you have read and using your own knowledge, write a 1-2 page response to the following
"Pro Athletes' Salaries Aren't Overly	question: "Are pro-athletes paid too much?" Be sure to include reasons and examples.
Exorbitant" and "Do Professional	
Athletes Get Paid Too Much"	

READ 14.2 READING LOG			
Date	Number of Pages Read	Title	#summary
3-12-20	10	Cinderella	#mistreatedgirlmeetsprincelosesshoeandliveshappilyeverafter

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## **Learning in Place 2020**



# **Eighth Grade**

**READ 14.2:** Each day read for 15 minutes, something of choice, and complete the reading log including the title of the book/text, the number of pages read, and a hashtag summary of what was read. The reading log is on the back of this sheet. A sample entry is included.

For the pages assigned in the *Interactive Reader*, you are expected to do each task specified in the *Interactive Reader*, so be sure to read carefully. If the instructions mention discussing with a partner, simply write your thoughts in the margin. In addition, there are extended writing tasks not mentioned in the assigned pages, which are listed below. All assignments are due to your English teacher on the first day you return to school.

#### Week 1

Interactive Reader	Extended Writing Tasks
Read and complete pp. 376-395	Writing Task 1
"The Snapping Turtle"	On page 393, complete the graphic organizer. Using the information in the graphic organizer, write an essay that answers the question: "In what ways does this text reflect the values of this culture?" Be sure to use reasons, examples, and elaboration.
	Writing Task 2 Write a speech from the point of view of the narrator about how the Abenaki culture views nature. The speech should be 1-2 pages in length.

#### Week 2

Interactive Reader	Extended Writing Task	
Read and complete pp. 396-417	Write a 1-2 page essay analyzing how the conflict would be different if it were told from the viewpoint of Solani.	
"Out of Bounds"	Refer to the bottom of 415 to get started. Be sure to use reasons, examples, and elaboration.	

#### Week 3

Interactive Reader	Extended Writing Task	
Read and complete pp. 420-431	Reflecting on what you have read and using your own knowledge, write a 1-2 page response to the following	
"The Spiderman Behind Spiderman"	question: "What is your dream job and why?" Be sure to use reasons, examples, and elaboration.	

Date	Number of Pages Read	Title	#summary
3-12-20	10	Cinderella	#mistreatedgirlmeetsprincelosesshoeandliveshappilyeverafter
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